
The iSCORE Curriculum Fellows Program is designed for independent music teachers who are interested in radically transforming their pedagogy by integrating iSCORE into their teaching. iSCORE is a web-based learning portfolio tool created specifically to enhance music teaching and learning (see www.rcmusic.ca and www.iscorenews.com). The fellowship is intended to give teachers the time and support they need to imagine new ways of using iSCORE.

Proposals for the Fellowship program require a one-page description of how applicants anticipate using iSCORE over the course of the 2014-2015 academic year. Applicants will be expected to identify one or more major challenges they experience in their teaching, and how iSCORE might help them overcome those challenges.

Curriculum Fellows will have opportunities to work with university researchers as well as iSCORE/RCM teacher advisors to learn more about the research and teaching practices already associated with iSCORE. iSCORE Curriculum Fellows will be expected to work primarily with iSCORE over the course of the Fellowship, but may also incorporate other digital tools with their iSCORE work as part of their studio transformation.

Who can apply? Independent music teachers who have already used iSCORE in their music teaching. Teachers must have at least 20 music students, aged 12 – 18 years.

When are applications due? Applications must be post-marked by April 30, 2014.

When will applicants hear if they are successful? Successful applicants will be informed by May 31, 2014, and the 2014–2015 iSCORE Fellows will be announced at the RCM Technology Summit July 12 to 13, 2014.

What is the tenure of the fellowship? The fellowship begins July 1, 2014 and ends August 31, 2015.

What is the value of the fellowship? $10,000. Half of the fellowship is payable upon notice of the award (July 2014), and the remainder is payable upon successful completion of the fellowship (August 2015).

What are the expectations of the fellows? In addition to developing curriculum approaches for using iSCORE, fellows agree to be interviewed about their teaching experiences several times during the tenure of the fellowship. Fellows are also expected to document the changes they make in their teaching over the course of the 2014–2015 academic year. Details of these reporting expectations will be negotiated with successful applicants as part of the terms of the fellowship awards.

Who can I contact with questions? Contact us at info@iscorenews.com

Application checklist:

- One-page description of your teaching background and the changes to your pedagogy that you anticipate making through the use of iSCORE
- Proposed timeline and milestones
- Contact information including name, address, email, and phone
- Resume or curriculum vitae

Mail completed application to:

Ms. Jane Willms, iSCORE Project Manager
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